

Identification of ESL/ESD Learners

Attachment A

Who are our ESL/ESD learners requiring support?

The student has a language background other than English. He/she speaks a language or dialect other than SAE including Kriol and Aboriginal English.

See pp 95-6 NTCF

Yes

The student is achieving outcomes at the appropriate Band.

Yes

No ESL support required at this stage. Continue to monitor student progress.

See p 197 NTCF

No

The student has identified learning difficulties.

Yes

Appropriate Special Education support is required.

ESL/ESD learner requiring support

Refer to NTCF ESL Outcomes for programming, planning and assessment.

Which strand/s is ESL/ESD support required for?



Listening



Speaking



Reading



Writing

Yes

SAE proficiency is an issue and is affecting learning.

No

and